
X. Expression-Expressive Language

Efficiency in skill required to produce language for communication with other individuals.

SYMPTOMS

STRATEGIES

Has trouble recalling words for usage in speech. Says, "Whatchamacallit." "you know," frequently.

*-Encourage verbalizing and visualization.
-Greatly encourage verbal response and oral participation.
-Prepare class.
-Be patient and listen
-Give first syllable of word for student.*

May have articulation difficulties.

*-Refer to speech pathologist.
-Observe and gently correct if possible.*

Uses elaborate gesture system and sound effects to offset his/her inability to express himself/herself verbally.

*-Reinforce verbalization.
-Teach the student to respond in complete sentences for both oral and written questions.*

May have problem with written language. Essay, creative writing, spelling sentences will be short.

*-Help student organize his/her notes.
-Understanding grammar will help syntax.
-Adjust length of assignment at first.
-Accept short sentences.
-Teach elaboration of sentences.
-Teach descriptive words.*