

# IMPACT Ministries

## Symptom Checklist – Learning Concerns

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_ Date of Concern: \_\_\_\_\_

Birthdate/Age: \_\_\_\_\_ Referring Teacher: \_\_\_\_\_ Rm. \_\_\_\_

Any grades repeated: \_\_\_\_\_ Has the student been tested for learning Disabilities? \_\_\_\_\_

(Check any symptoms seen or exhibited during classtime)

- \_\_\_ A.     **Reading, (low reading ability, staggered reading fluency, comprehension problems, other \_\_\_\_\_.)**
- \_\_\_ B.     **Math (difficulty remembering facts, process and understanding of concepts, other \_\_\_\_\_.)**
- \_\_\_ C.     **Attention/distraction (unable to finish assignments, distracted easily, difficulty in focusing into lecture, or assignments)**
- \_\_\_ D.     **Completing task, time management (unusually slow at task, Or in writing, or in completing an assignment)**
- \_\_\_ E.     **Impulsivity (anger control, verbal outbursts, actions)**
- \_\_\_ F.     **Fine-motor coordination (difficulty seen in the physical process and mechanics of writing, difficulty in using hands to coordinate desires)**
- \_\_\_ G.     **Language processing/ comprehension (seems to not understand verbal language, speaks disjointed, no continuity in conversation)**
- \_\_\_ H.     **Visual Perception (cannot copy accurately, frequent misreading of words, cannot seem to write out math problems accurately, when writing out math problems, has difficulty keeping columns straight, difficulty with spacing.)**
- \_\_\_ I.     **Auditory Perception (has difficulty understanding a series of verbal directions, cannot seem to recall simple verbal commands, seems like he is not listening, confuses verbal instruction, does better with written material & directions)**
- \_\_\_ J.     **Excessive Hyperactivity (jumps from one task to another, unable to concentrate for a period of time like that of his peers, in need of movement; rock, tap, feet constantly moving, drops pencil often, need to get out of seat for any reason.)**

- \_\_\_ K. Independent Work**  
 \_\_\_ Cannot work without supervision  
 \_\_\_ Cannot focus, highly distracted  
 \_\_\_ Has difficulty finding materials, loses, forgets...  
 \_\_\_ Works very slowly  
 \_\_\_ Cannot get started

- \_\_\_ L. Memory Skills**  
 \_\_\_ Cannot recall general information  
 \_\_\_ Cannot recall simple procedures and ideas  
 \_\_\_ Cannot reproduce on paper prior to visual experiences  
 \_\_\_ Cannot recall instructions heard, always asking for a repeat

- \_\_\_ M. Hypo-active**  
 \_\_\_ Always seems dazed  
 \_\_\_ Daydreamer  
 \_\_\_ Quiet, seems to be 5 minutes behind everyone  
 \_\_\_ Tired, lethargic

- \_\_\_ N. Focuses on Everything**  
 \_\_\_ Distracted auditorially  
 \_\_\_ Distracted visually  
 \_\_\_ Attention on everything but where it should be  
 \_\_\_ Cannot seem to focus long enough on task to complete it

<b>Subject</b>	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Attendance</b>	<b>Comments</b>
<b>Reading</b>						
<b>Math</b>						
<b>Spelling</b>						
<b>Language</b>						
<b>History</b>						
<b>Science</b>						
<b>Bible</b>						

**Any additional insights:** \_\_\_\_\_  
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**I have contacted the family about this referral to the IMPACT ministries. \_\_\_Yes \_\_\_no.**

