

Name: _____

Date: _____

Special Need's Program-Weekly Assignment Schedule/ Observations

Assignments written in red or next to a red dot are to be done 1st.
Assignments written in blue or next to a blue dot are to be done 2nd.
Assignments written in green or next to a green dot are done 3rd.

Tuesday:

___ Classwork with Teacher

___ Classwork with Parent Helper

___ Workbook: _____ page:

Please
do: _____

___ Textbook: _____
page: _____

Please
do: _____

Comments:

Thursday:

___ Classwork with Teacher

___ Classwork with Parent Helper

___ Workbook: _____ page:

Please
do: _____

___ Textbook: _____
page: _____

Comments:

<p>Please do: _____</p> <hr/>	
<p>Observations in their classroom Date: _____</p> <p>Name: _____</p> <hr/>	<p>Anecdotal of Classroom Observation attached</p> <p>Weekly Date of</p> <hr/>

ULP- POP Daily Assignment Sheet

<p><u>Monday:</u></p> <p>Please Read Text Pages: _____</p> <hr/> <p>Please do Workbook pages: _____</p> <hr/> <p>Please go over vocabulary words: _____</p> <hr/>	<p>Comments on Monday's Work:</p> <hr/> <hr/> <hr/> <p>Words I didn't know in my Text reading: _____</p> <hr/> <hr/>
<p><u>Tuesday:</u></p> <p>Come to POP Class Rm. 82 at</p> <hr/>	<p>Comments on Tuesday's Work:</p> <hr/> <hr/> <hr/>

<p><u>Wednesday:</u></p> <p>Please Read Text Pages: _____ _____</p> <p>Please do Workbook pages: _____ _____</p> <p>Please do over vocabulary words: _____ _____</p>	<p>Comments on Wednesday's Work:</p> <p>_____</p> <p>_____</p> <p>Words I didn't know in my Text reading: _____ _____</p>
<p><u>Thursday:</u></p> <p>Come to POP Class Rm. 82 at _____ _____</p>	<p>Comments on Thursday's Work:</p> <p>_____</p> <p>_____</p>
<p><u>Friday:</u></p> <p>Please Read Text Pages: _____ _____</p> <p>Please do Workbook pages: _____ _____</p> <p>Please do over vocabulary words: _____ _____</p>	<p>Comments on Friday's Work:</p> <p>_____</p> <p>_____</p> <p>Words I didn't know in my Text reading: _____ _____</p>

Name: _____ Weekly Date
of: _____

Weekly Assignment Sheet

Complete the assignments in "ABC" Order (Which is Alphabetized By Color Order)
Blue 1st, Green 2nd, Orange 3rd, Purple 4th, Red 5th and Yellow 6th

<p><u>Tuesday:</u></p> <p>___ Classwork with the teacher _____</p> <p>___ Classwork with parent helper _____</p>	<p><u>Tuesday's Comments:</u></p> <p>Strengths:</p> <p>_____</p> <p>_____</p>
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helper _____

____ Textbook: _____ page(s)

Please do:

____ Workbook: _____ page(s)

Please
do: _____

Thursday:

____ Classwork with the
teacher _____

____ Classwork with parent
helper _____

____ Textbook: _____ page(s)

Please do:

____ Workbook: _____ page(s)

Please
do: _____

Weaknesses:

Other:

Thursday's Comments:

Strengths:

Weaknesses:

Other:

Observation within classroom:

Date: _____

Anecdotal of the observation attached:

Student's Name" _____ Weekly Date
beginning: _____

ULP-POP Daily Reading Assignment

Do blue dot 1st, green dot 2nd, orange dot 3rd
("ABC" Order = Alphabetized By Color Order)

Monday:

___ Please read pages _____ in reading book.

___ Do Workbook page(s):

___ Go over vocabulary words: _____

_____ person helping please sign
name

Comments on Monday's work:

New Vocabulary words: _____

Tuesday:

___ Please read pages _____ in reading book.

___ Do Workbook page(s):

___ Go over vocabulary words: _____

_____ person helping please sign
name

Comments on Tuesday's Work:

New Vocabulary Words: _____

Wednesday:

___ Please read pages _____ in reading book.

___ Do Workbook page(s):

___ Go over vocabulary words: _____

_____ person helping please sign
name

Comments on Wednesday's Work:

New Vocabulary words: _____

Thursday:

___ Please read pages _____ in reading

Comments on Thursday's Work:

book.

___ Do Workbook page(s):

___ Go over vocabulary

words: _____

name

person helping please sign

New Vocabulary

Words: _____

Friday:

___ Please read pages _____ in reading
book.

___ Do Workbook page(s):

___ Go over vocabulary

words: _____

name

person helping please sign

Comments on Friday's Work:

New Vocabulary

words: _____

