

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **POP Spelling Activities For Students in ULP Spelling**

*(Done while the class does their spelling workbook)*

You may choose from these ten spelling activities and do five activities in one week. You will be excused from the classroom spelling workbook assignments if you do these five activities using the spelling words the ULP Teacher or your teacher selects for the week.

You are to hand in your assignments with this cover sheet so that your teacher will be aware of what activities you have chosen during the week. Please hand in these activities when the class hands in their spelling workbook assignments. You will be graded on the activities you have chosen to complete by your teachers by points. Each spelling activity will be worth 10 points each. The teacher will determine point loss by: incomplete activities, sloppiness, lack of assignments, and incorrectness.

### **POP Spelling Activities in Lieu of Spelling Workbook Assignments**

*(Please write the date next to the five activities you have selected.)*

1. \_\_\_\_\_ Type or write each word seven times. Now test yourself, and try to type the word without looking. How did you do?
2. \_\_\_\_\_ Look at your spelling words. Do you see a pattern in each word? What can you see in the word that will help you to creatively remember how to spell this word? Write what you came up with for each spelling word.
3. \_\_\_\_\_ Create a story or a cartoon series using all your spelling words. The story must at least be 50-75 words long.
4. \_\_\_\_\_ Look up each spelling word in the dictionary. Read the dictionary definition for each spelling word and then write a sentence using the spelling word correctly within your sentence.
5. \_\_\_\_\_ Using graph paper, create a crossword puzzle using your words or a word search. Write out the statements or questions that give clues to what the words are underneath the puzzle. Don't forget to number them and place them in the correct categories of "Across" and "Down".
6. \_\_\_\_\_ Try to find three words that you can spell using the letters of each spelling word. The word must have at least two letters.
7. \_\_\_\_\_ Trace around each spelling word. Try to determine what the spelling word is with your parents by looking only at the tracing shape. Parent signature as helper: \_\_\_\_\_
8. \_\_\_\_\_ Create a picture out of each spelling word to help you remember the over-all shape of the word.
9. \_\_\_\_\_ Create a design using all of your spelling words.
10. \_\_\_\_\_ Create a secret code on the back of this sheet, and spell your words using the code. You may use the same code weekly.

